



RENDCOMB COLLEGE

NURSERY • JUNIOR • SENIOR

Curriculum Policy

(ISI: 2a, 2b)

Monitoring:

DHM (Academic) and Head of JS

Reviewed:

August 2017

Next Review:

August 2018

Rendcomb College Curriculum Policy

1. Principles

The aims of Rendcomb are that pupils should leave able:

- To enjoy the adventure of learning and the acquisition of knowledge of the world around them and to participate with pleasure in cultural and sporting pursuits.
- To achieve the higher education or employment of their choice and that of their parents, commensurate with their abilities.
- To know and understand their own strengths and weaknesses, without arrogance or shame of either, and to be respectful and tolerant of the strengths and weaknesses of others, without being envious or scornful.
- To meet confidently the challenges and responsibilities of society and to contribute positively within it.
- To appreciate the significance of spiritual and moral values and to be capable of developing their own values and faith, according to their individual consciences.
- To be compassionate and considerate to those of different backgrounds and values

The following expectations are made of Rendcombians:

- They should work hard, take a pride in their work, be inquisitive and able to work independently.
- They should find a variety of areas of interest outside the classroom and develop their skills in these areas.
- They should make their skills and abilities available for the good of the whole community and to do their best when representing the College.
- They should comply with the rules and regulations of the College.
- They must not do anything which hurts or offends others and must do as much as they can to help others.

2. Curriculum Structure

Junior School

For pupils in Nursery and Reception, the curriculum is based on the Government's seven areas of learning.

These are:

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Pupils also undertake some fun French activities.

Junior 1 and Junior 2 are largely class teacher taught. Junior 3, Junior 4, Junior 5 and Junior 6 operate on a daily timetable with an element of subject specialism. The basis of the curriculum for Junior 1 – Junior 6 is the National Curriculum, although these programmes are not rigidly adhered to.

Pupils in Junior 1 to Junior 6 study:

English	French	Computing
Mathematics	Music	Games
Science	Drama	Physical Education
History	Art	Religious Education
Geography	German (J6)	Design Technology

In addition, pupils receive one PSHE (Personal, Social and Health Education) lesson each week; pupils in J1 – J4 attend a Forest School session each week for two lessons and pupils in J5 and J6 study Thinking and Reasoning Skills for one lesson each week.

Key Stage 3

The curriculum is planned to provide a broad range of subject areas which broadly follow the National Curriculum content. Curriculum time is allocated in a balanced manner between creative arts, languages, sciences, humanities; core subjects of English and Maths have a greater time allocation in recognition of their general academic importance.

In the Year 7 students study a common curriculum comprising lessons in Art, DT, English, French, Geography, German, History, Computing, Maths, Music, PE, RE, and General Science. Students are taught in mixed ability groups in all subjects except for Maths (from the Michaelmas Half Term in Year 7).

The Year 8 and 9 curriculum includes separate sciences, and students are permitted to opt for Spanish in place of either German or French. Some GCSE and IGCSE courses start in year 9 including Geography and Maths in the Summer Term and Sciences in the Lent term.

GCSE

The GCSE course structure includes a compulsory core of subjects; English Language (with Literature as an option), Maths, Science (Biology, Chemistry and Physics, examined at either Double or Triple Award Level).

In addition students may choose four further subjects within the timetabled curriculum, from:

Art	German
Computing	History
Design Technology	Music
Drama	PE
French	Spanish
Geography	

Students are required to choose a minimum of one Modern Foreign Language, unless there is an educational reasons which prevent this. Drama and Music Scholars are expected to study GCSE courses in these subjects, and are strongly recommended to continue on to A Level. Some students opt to complete the OCR FSMQ during activity time and sit the examination for this qualification at the end of year 11.

There are four Option Blocks for GCSEs, created each year based on student choices.

Curriculum Time Allocation (Senior School)

The taught school week comprises of forty-nine 35 minute lessons for all Years. Teaching time per subject reflects the need to maintain a broad and balanced curriculum; in Key Stage 3 and GCSE a generous time allocation is made for English, Maths, and Science reflecting the importance of these subjects and the need to develop basic skills relevant to the whole curriculum.

Curriculum Time Allocation (Junior School)

The taught school week comprises of thirty-nine 40 minute lessons for J3- J6. Teaching time per subject reflects the need to maintain a broad and balanced curriculum.

Curriculum Diagrams (Senior School)

Year 7 Curriculum Diagram

7A	Mat 5	Sci 6	Fre 3	Art 2	DT 2	Eng 5	PE 2	Ger 3	RE 1	His 3	Geo 3	Dra 2	ICT 2	Mus 2
7B		Sci 6	Fre 3	Art 2	DT 2	Eng 5	PE 2	Ger 3	RE 1	His 3	Geo 3	Dra 2	ICT 2	Mus 2

Year 8 Curriculum Diagram

8A	Mat 5	Biol 2	Phy 2	Chem 2	MFL1 3	MFL2 3	Art 2	DT 2	Eng 5	PE 2	RE 1	His 3	Geo 3	Dra 2	Comp 2	Mus 2
8B		Biol 2	Phy 2	Chem 2	MFL1 3	MFL2 3	Art 2	DT 2	Eng 5	PE 2	RE 1	His 3	Geo 3	Dra 2	Comp 2	Mus 2

Year 9 Curriculum Diagram

9A	Mat 6	Biol 2	Phy 2	Chem 2	MFL1 3	MFL2 3	Art 2	DT 2	Eng 5	PE 1	RE 1	His 3	Geo 3	Dra 2	Comp 2	Mus 2
9B		Biol 2	Phy 2	Chem 2	MFL1 3	MFL2 3	Art 2	DT 2	Eng 5	PE 1	RE 1	His 3	Geo 3	Dra 2	Comp 2	Mus 2

Year 10 Curriculum Diagram (sample structure – option blocks change annually)

Yr	Core			Opt A	Opt B	Opt C	Opt D
10	Mat 7	Eng 6	Sci 12	Fre 4	Art 4	DT 4	Geo 4
Spa 4				Fre 4	Dra 4	Mus 4	
Ger 4				His 4	Geo 4	PE 4	
Geo 4				PE 4	His 4	Art 4	

Year 11 Curriculum Diagram (sample structure – option blocks change annually)

Yr	Core			Opt A	Opt B	Opt C	Opt D
11	Mat 7	Eng 6	Sci 12	Fre 4 Art 4 Geo 4	DT 4 Dra 4 His 4	PE 4 His 4 Art 4	Ger 4 Mus 4 Geo 4

Year 12 and 13 Curriculum Diagram (sample structure – option blocks change annually)

Yr	Opt A	Opt B	Opt C	Opt D	Opt E	Pre A
12	Psy 8 Bio 8 Mat 8 Pho 8 Span 8	Mat 8 Art 8 Geo 8 Che 8	Eng 8 Fre 8 Phy 8 PE 8	His 8 Comp 8 FM 8 Mus 8 Ger 8	Mat 8 Phy 8 Chem 8 Dra 8 Bus 8	Biol 4 Chem 8 Phy 5 Mat 5 EAL
13	Mat 8 FM 8 Eng 8 PE 8	Che 8 Psy 8 His 8 Span 8	Phy 8 Art 8 Pho 8	Mat 8 Dra 8 Bus 8 Geo 8 Fre 8	Biol 8 Comp 8	

